

Advanced Placement (AP) Human Geography

Course Syllabus: 2014 – 2015

▪ Purpose and Aim of Course

AP® Human Geography is a yearlong course that focuses on the distribution, processes, and effects of human populations on the planet. Units of study include population, migration, culture, language, religion, ethnicity, political geography, economic development, industry, agriculture, and urban geography. Emphasis is placed on geographic models and their applications. Case studies from around the globe are compared to the situation in both the United States and locally. GIS and other Internet activities will be utilized in the class.

▪ Course Objectives

- To introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface
- To learn about and employ the methods of geographers, especially including observation, mapmaking, data gathering and reporting, and technical writing
- To employ spatial concepts, geographic vocabulary, and landscape interpretation to a variety of locations and situations around the globe and in local areas
- To develop a geographic perspective with which to view the landscape and understand current events

▪ Course Textbook

de Blij, H. J., Alexander B. Murphy., and Erin H. Fouberg. Human Geography: Culture, Society, and Space.

10th ed. New York: John Wiley, 2012.\

▪ Supplemental Resources

Rubenstein, James M. The Cultural Landscape: An Introduction to Human Geography.

10th ed. Upper Saddle River, NJ: Prentice Hall, 2013.

▪ Course Online Resources

- ARCGIS
- Google Earth
- Class Website:

▪ Course Schedule

Semester 1		Semester 2	
<u>Quarter 1</u>	<u>Quarter 2</u>	<u>Quarter 3</u>	<u>Quarter 4</u>
Introduction to Human Geography	Culture	Agriculture	Urban Geography
Population and Migration	Political Geography	Industrial Geography	Review
	Cumulative Exam		AP Human Geography Exam: May 15, 2015 (08:00)
			Post Exam: Geocaching Unit

▪ Course Assessment Policy

- Chapter Tests
- Cumulative Examinations
- Vocabulary/Reading Quizzes
- Projects / Labs
- Homework

Weighted Percent of Grade

30%

20%

15%

20%

15%

▪ Required Materials

- Book Cover – Your book must be covered. NO EXCUSES!!!!
- Paper – Notebook or loose
- Three Ring Binder (3 – 5 in. recommended)
- Binder Dividers – 15 – 20 to divide your binder
- Writing Utensils – Do not come to class without one.

“Shoot for the moon. Even if you miss, you’ll land among the stars.”

– Norman Vincent Peale

▪ Classroom Policies

- Assignments and Late Work
 - Coursework and assignments are expected to be completed and submitted for scoring on or before the designated due date. Coursework will be accepted later than the designated due date upon the following conditions:
 - Homework assignments/labs will be accepted for credit until the date of the **corresponding chapter test**. Assignments may be turned in later than the corresponding chapter test for correction, but will receive no points.
 - Chapter vocabulary assignments are due on the date of the **corresponding chapter test**. Vocabulary assignment turned in after the corresponding chapter test will receive half credit.
- Test Policy
 - The test schedule for the entire year is already set and posted on the class website. As a result, the only reason that a test needs to be made up is because you are

absent the day of the test. You must schedule a time to take the test outside of class. Don't ask to take the test the next day during class; you will then get further behind!

- You will have the opportunity to retake each chapter test one time. The test retake must be completed prior to the subsequent chapter test. The score achieved on the **second test** will be the scored used for grading purposes.

- Absent Work Policy

- The absent work policy will follow the guidelines in the MASH Student Handbook.

- Attention / Focus:

- You are taking a **college level** class as a freshman in high school; it is expected that you will put in the work that is required to be successful in this class. You are expected to do all readings and work assigned. Cell phone use, sleeping, chatting, and any other distractions will not be tolerated for the sake of your classmates and me.

- **Expectations**

- **Effort:**

- What you put into this class, you will get. Hard work will be rewarded with both knowledge and good grades.

- **Respect:**

- "Do unto others as you would have done to you" Golden Rule
 - Everything that you say and do in this class will affect someone else.

- **Dismissal:**

- I will dismiss class with "Have a great day".

